Psalm 8:1,3, 7-9

Lord, our Lord, how great your name throughout the earth! I look up at your heavens, made by your fingers, at the moon and stars you set in place.

Sheep and oxen, all these, yes, wild animals too, birds in the air, fish in the sea travelling the paths of the ocean. Lord, our Lord, how great your name throughout the earth!

During lesson time your child:
- Identified and discussed different animals from pictures;
- Mimed the movements and/or sounds of different animals;
- Reflected on the idea that animals are a part of God’s creation.

SUGGESTED HOME ACTIVITIES

These are some suggested activities to do at home with your child.

1. Discuss with your child the many different types of animals there are, highlighting that some have feathers, some swim, some come out at night. This can be done by looking at the insect life in your backyard e.g. butterflies and ants, or by taking your child to a local park or zoo.

2. Discuss with your child your own childhood pet.

3. Have your child colour the pictures of the animals on the next page and have your child name an animal for other letters of the alphabet from G - Z. Use your imagination. You could make this a fun learning experience for your child.

1. God made the world to show his love.
G is for God who created the animals of the alphabet.

B is for Bee.

D is for Dog.

E is for Elephant.

F is for Fish.

To Remember:

Animals big and animals small - God made them all.